THURSDAY, MARCH 19

Registration: 3:00 – 3:30

Concurrent Sessions A: 3:30 – 4:45

   Chair: Chayah Stoneberg-Cooper, University of South Carolina
   Adrian Laseter, University of South Carolina
   *The Legacy of Sara Baartman*
   Chayah Stoneberg-Cooper, University of South Carolina
   *Racialist Popular Science and Representations of Desire in the U.S. Public Sphere*
   Margarita Franco, University of South Carolina
   *Epistemological Migration among Latinas: A Feminist Psychological Perspective*

A2. Queer Epistemologies
   Chair: Lisa Johnson, University of South Carolina Upstate
   Lisa Johnson, University of South Carolina Upstate
   *S(e)xistemology: A Queer Feminist Epistemology of Sexuality*
   Lindsay Harris, University of South Carolina Upstate
   *The Absence of Girlsex in Look Both Ways: Bisexual Epistemology and Lesbian Speech Acts*
   Andrea Miller, University of South Carolina Upstate
   *Epistemological Clots: Sula, True Blood, and the Queer Problem of Black Lesbian Invisibility*

A3. Overcoming Oppression: Heteronormativity, Masculinity, and Postcoloniality
   Chair: TBA
   Laura Kotti, University of South Carolina
   *“A Failure in Intelligence”: Control and Knowledge in Doris Lessing’s “To Room 19”*
   Jana Fedtke, University of South Carolina
   *A Spice of One’s Own: The Construction of Knowledge in Chitra Banerjee Divakaruni’s The Mistress of Spices*
   Chad Kleist, Marquette University
   *Can Empathic Men Adopt a Feminist Standpoint?*

A4. The Practice of Change: An Emerging Model in Women’s and Gender Studies and Service-Learning at the University of South Carolina
   Chair: Dr. Mary Baskin-Waters, University of South Carolina
   Panel: Students TBA

Opening Reception: 5:00 – 6:00

Opening Plenary: 6:00 – 7:30

Gender and Technology: Changing Practices
   Chair: Lynn Weber, University of South Carolina
   Sue Rosser, Georgia Institute of Technology
   *The Gender Gap in Patenting: Is Technology Transfer a Feminist Issue?*
Carla Fehr, Iowa State University
*How to talk to scientists about gender diversity: Lessons from the trenches.*

Patricia Miller, University of Georgia
*Cognitive Science in the Context of Public Institutions and Agencies*

**FRIDAY, MARCH 20**

**Registration and Continental Breakfast: 8:30 – 9:00**

**Concurrent Sessions B: 9:00 – 10:15**

**B1. Microbes and Multitudes: Knowing Empire**

**Chair:** TBA

Gwen D’Arcangelis, University of California, Los Angeles
*Spectres of Microbial Danger in the Post-9/11 U.S.*

Sharyn Clough, Oregon State University
*Gender, Germs, and Dirt: A Case Study of Feminist Knowledge as Objective Knowledge*

SoYeon Park, Virginia Polytechnic Institute and State University University
*School Uniforms, High Heels, and Strollers: The Construction of BAE WOON NYEO JA in the Mangle of Candle Light Democracy, Korea 2008*

**B2. Engaging (Social) Science: Feminist (Post) Critical Policy Analysis**

**Chair:** Patti Lather

Patti Lather, Ohio State University
*Policy from the Side of the Messy*

Wanda Pillow, University of Illinois, Champaign
* Bodies are Dangerous: Reflections on Embodying Educational Policy and Practice*

Elizabeth St. Pierre, University of Georgia
* Feminists Keep on Deconstructing Science in Educational Research*

**B3. Cultures of Trust and Distrust: Activism, Inclusion, and Moral Objectivity**

**Chair:** TBA

Heidi Grasswick, Middlebury College
*Feminist Philosophy of Science and Community Relations*

Stephanie Solomon, University of Michigan
*Epistemic Injustice and Medical Activism: The Mixed Blessing of Lay Experts*

Theresa Tobin, Marquette University
*Moral Objectivity as Trustworthiness*

**B4. Survival Knowledge: Resisting Trauma**

**Chair:** TBA

Nicole Garner, Cleveland State University
*From Epistemologies of Ignorance and Segregation to Epistemologies of Survival and Liberation*

Amanda Lawson Lambert, University of South Carolina
*Discover Liberation from the War Path of Domestic Violence: Force Family Abuse out of the Closet and Act Towards Survivorhood*
Barrett Emerick, University of Colorado at Boulder  
*Privileging the Experience of Victims: A New Feminist Critique of Traditional and Poststructuralist Epistemology*

**Break: 10:15 – 10:30**

**Friday Morning Plenary: 10:30 – 12:00**

**Gendering Addiction**

**Chair:** Elizabeth Ettorre, University of Liverpool  
Nancy D. Campbell, Rensselaer Polytechnic Institute  
Elizabeth Ettorre, University of Liverpool  
*Making Gender Matter: Drug-using Women, Embodiment, and the Epistemologies of Ignorance*

Kate McCoy, SUNY New Paltz  
*Courting Dis-Ease: Can the Disease Model of Addiction Lead to Better Drug Policy for Women?*

Nicole Vitellone, University of Liverpool  
*Contesting Compassion: Drug Use and Distant Suffering*

**USC Women’s and Gender Studies Awards Luncheon: 12:00 – 2:00**

**Concurrent Sessions C: 2:00 – 3:15**

**C1. Speaking from Vulnerability: Incredulity, Willful Ignorance, and Epistemology**

**Chair:** TBA  
Lorraine Code, York University  
*Particularity and Uniqueness: The Politics of Testimony*

Erinn Gilson, Wittenberg University  
*Vulnerability and the Epistemology of Ignorance*

Huey-li Li, The University of Akron  
*When the Will to Truth Tangles with the Will to Ignorance*

**C2. Producing the Women’s Studies PhD: From Characteristics to Possibilities**

**Chair:** Mary Margare Fonow  
**Panel:** Mary Margaret Fonow, Arizona State University  
Sally Kitch, Arizona State University  
Lynne Huffer, Emory University  
Angie Willey, Emory University

**C3. Minding Disability: Feminist Theories of Disability and Mental Illness**

**Chair:** TBA  
Kacey Warren, University of Colorado at Boulder  
*How far have we come? Theorizing Disability from a Feminist Perspective*

Abigail Gosselin, Regis University  
*Contextualizing ‘Crazy’: Mental Illness of the Construction of Moral Agency*

Maeve O’Donovan, College of Notre Dame of Maryland  
*Philosophy of Mind and Intellectual Disabilities*
C4. Transforming Economics: The Limits of Sex, Work, and Family

Chair: TBA

Audra King, Central Connecticut State University

Development for Whom? Development by Whom? Gender injustice and the problem of structural exclusion in global development

Colin Danby, University of Washington, Bothell

How the World Economy was Invented

S. Charusheela, University of Nevada, Las Vegas

Sexing Economy

Break: 3:15 – 3:30

Concurrent Sessions D: 3:30 – 4:45

D1. Community Engagement as Feminist Knowledge Generation: A Critical Examination of the Women’s Well-Being Initiative

Chair: DeAnne Messias, University of South Carolina

Panel: DeAnne K. Hilfinger Messias, University of South Carolina

Sheri Hardee, University of South Carolina

Beth Fadeley and Margarita Franco, University of South Carolina

Lynn Weber, University of South Carolina

D2. Through Arrogant Eyes: Contextualizing the Epistemology of Ignorance

Chair: TBA

Nancy Holland, Hamline University

If I Know I Can Be Wrong: The Hidden History of Epistemologies of Ignorance

Alfred Frankowski, University of Oregon

The Reductive Crisis of Method and Meaning in the Sex/Gender Politics of Science: Interactions Between Feminist Biology, Phenomenology and the Reworking of the Sex/Gender Distinction

Phyllis Rooney, Oakland University

What is Distinctive about Feminist Epistemology (at 25)

D3. Masculinity, Mathematics, and Technology

Chair: TBA

Ann Johnson, University of South Carolina

Making Engineering Masculine: Professionalization and Growing Invisibility of Engineers in 19th Century America

Sara Hottinger, Keene State University

Women’s Ways of Knowing Mathematics? Or, How to Learn Mathematics Without Breaking a Nail


Chair: TBA

Naomi Scheman, University of Minnesota

Relational Ontology and Epistemic Democracy

Shari Stone-Mediatore, Ohio Wesleyan University
Epistemologies of Discomfort: What Military Family Anti-War Activists Can Tell Us about Knowledge of Violence

J. Kasi Jackson, West Virginia University

Nanotechnology and Ethics: Using Feminist Science Fiction to Promote Justice

Friday Evening Plenary: 7:00 – 8:30

Gender, Knowledges, and Coloniality

Chair: S. Chaursheela, University of Las Vegas, Nevada

Wenda Bauchspies, Georgia Institute of Technology

Sources of Light: Technology, Knowledge, Gender, and Practice in Guinée, West Africa

Sandra Harding, University of California Los Angeles

What Could “Intersectionality” Mean to FEMMSS? The Case of Indigenous Knowledge

Sarah Lucia Hoagland, Northeastern Illinois University

Commensurability, the Coloniality of Knowledge, and Feminist Deployment of Gender

SATURDAY, MARCH 21

Concurrent Sessions E: 9:00 – 10:15

E1. Practicing Science: Conflicting Values and Cultures

Chair: TBA

Maureen L. Condic, University of Utah

Science, Knowledge and the State

Kevin Elliott, University of South Carolina

Scientific Judgment and the Limits of Conflict-of-Interest Policies

Kristen Intemann, Montana State University

Inmaculada de Melo-Martin, Montana State University

Social Values in Drug Development and Testing: The Case of the HPV Vaccine

E2. Philosophical Interventions: The Ethics of Sense and Aesthetics of Existence

Chair: Jennifer Scuro

Jennifer Scuro, The College of New Rochelle

The Consequences of a Heliocentric Epistemology

Devonya N. Havis, Canisius College

Arts of Resistance and the Insurrection of Subjugated Knowledges

Maeve O’Donovan, College of Notre Dame of Maryland

Philosophy of Mind and Intellectual Disabilities

E3. Constituting Social Selves: Girls and the Development of Moral Personhood

Chair: TBA

Olga Ivashkevich, University of South Carolina

Visual Culture of Girlhood as Resistance

Marlisa Moschella, Binghamton University (SUNY)

Narrative Self-Constition: Connecting the Phenomenological and the Metaphysical
E4. Imaging Technologies: Embodying Knowledge, Constructing Ignorance, Reconstructing Relationships

Chair: TBA

Deboleena Roy, Emory University
*BrainTease: Neuroimaging Technologies and the need for Feminist Neuroethics*

Letitia Meynell, Dalhousie University
*The Construction of Ignorance through Biomedical Imaging*

Saran Miller, University of Memphis
*Visual Intimacies: Ultrasound, Reproductive Autonomy, and the Maternal-Fetal Relationship*

Break: 10:15 – 10:30

Saturday Morning Plenary: 10:30 – 12:00

Genealogies, Development and Empowerment

Chair: Drucilla Barker, University of South Carolina

Dr. Laura Parisi, University of Victoria
Dr. Eudine Barriteau, University of the West Indies
*Whose Rights? Whose Development? Bridging North/South Perspectives on Global Restructuring, Gender, and the Human Rights Approach to Development*

Carole Biewener, Simmons College
Marie-Hélène Bacqué, Université d’Évry
*Empowerment, Development and Feminism: From the Grassroots to the Mainstream*

Suzanne Bergeron, University of Michigan, Dearborn
*The Modern/Tradition Binary in Development as an Obstacle to Household Flourishing*

Lunch: 12:00 – 1:30

Concurrent Sessions F: 1:30 – 2:45

F1. Decolonizing Education: Knowing, Not Knowing, and Knowing through Fallacy

Chair: TBA

James Lang, University of Toronto
*Education and/or/is Indoctrination: Whose Knowledge Counts?*

Catherine Hundleby, University of Windsor
*The Liberatory Potential of Fallacy Talk*

Dawn Rae Davis, University of Iowa
*Un-mirroring Pedagogies: Displacing the Desire of Imperialist Epistemologies*

F2. Troubling Sexuality: Undoing Old Orthodoxies

Chair: TBA

Stacey Haney, University of South Carolina Upstate
*Queer vs. Non-Normative: Towards a Social Constructivist Epistemology of Sexual Dissidence*

Alexis Shotwell, Laurentian University
*Finding our bearings: New normativities and collective epistemic privilege*
Sarah Richardson, Stanford University
Sexing the X: How the X Became the Female Chromosome

F3. Feminist Strategies in Community-Based Research

Chair: TBA
Karen Houle, University of Guelph
Copeh-Can: Community Practice in Ecosystem Approached Health, Canada

Darcy Freedman, University of South Carolina
Materialist praxis: A feminisms-informed methodology for understanding and changing social determinants of health

Joshua Price, Binghamton University (SUNY)/Emory University
The Mark of Incarceration: Spirit Murder, Social Death, and Natal Alienation

F4. Bringing Social Factors In: Context and Epistemology

Chair: TBA

Monica Aufrecht, University of Washington
The Context Distinction: Controversies over Feminist Philosophy of Science

Nancy McHugh, Wittenberg University
The Career Woman’s Disease: Endometriosis, Pragmatism, and Race

Chris Calvert-Minor, Hamilton College
Epistemic Agency and the Shaping of Evidence

Break: 2:45 – 3:00

Concurrent Session G: 3:00 – 4:15

G1. Sciences and Feminist Science Studies: Creating Productive Dialogues:

Chair: Sandra Harding, University of Southern California

Banu Subramanian, University of Massachusetts Amherst
Conversations With Myself

Nancy Tuana, Pennsylvania State University
Notes from the Trenches

Barbara Whitten, Colorado College
Learning their Lingo

Mary Wyer, North Carolina State University
Lost in Translation?

G2. Situating Emotion: Paying for Care, Managing Loss

Chair: TBA

Michelle Maiese, Emmanuel College
Situated Knowledge and the Enactive Mind

Monique Lanoix, Appalachian State University
More Than Talk: Communicative Speech Acts and Emotional Labor

Janell Bauer, University of Colorado at Boulder
"I just want to be perceived as managing my grief well": A Feminist Poststructuralist Analysis of Bereaved Employee Narratives
G3. Implicated in Empire: Gendered and Sexualized Understandings of the Other

**Chair:** TBA

Gabriella Sanchez, Arizona State University
*Make no eye contact: the policing of gender, the self and the other in the National Security Critical Language Initiative*

Sara Giordano, Independent Scholar
*Automating difference: A feminist analysis of soft biometrics*

Bronwyn Singleton, University of Toronto
*Veiled Ontology: Imaginary Violence and the Muslim Headscarf Debate*

**Break: 4:15 – 4:30**

**Closing Plenary: 4:30 – 6:00**

**Technologies of Citizenship: The Micropolitics of Knowledge-Making**

**Chair:** Laura Woliver, University of South Carolina

Banu Subramaniam, University of Massachusetts at Amherst
*Global Citizenship? Genetics, Nations and the Politics of Citizenship*

Carole McCann, University of Maryland
*Explosive Figures*

Virginia Eubanks, SUNY Albany
*How Information Technology Makes Citizens: Neoliberalism and Computerization in the Welfare Office*

**Closing Banquet: 7:00 – 9:00**

01/14/2009